YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	`Moirang College`
• Name of the Head of the institution	`Kh. Jugindro Singh`
• Designation	`Principal incharge`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`03859754362`
• Mobile No:	`7005432516`
• Registered e-mail	`moirangc1963@gmail.com`
• Alternate e-mail	`iqacmoirangcollege@gmail.com`
• Address	`Moirang College campus`
• City/Town	`Moirang`
• State/UT	`Manipur`
• Pin Code	`795133`
2.Institutional status	
• Affiliated / Constitution Colleges	`Affiliated`
• Type of Institution	`Co-education`
• Location	`Semi-Urban`
• Financial Status	`UGC 2f and 12(B)`

• Name of the Affiliating University	**Manipur University**
• Name of the IQAC Coordinator	**Dr. Phairembam Raju Singh**
• Phone No.	**03859754362**
• Alternate phone No.	**7005432516**
• Mobile	**9089536686**
• IQAC e-mail address	**iqacmoirangcollege@gmail.com**
• Alternate e-mail address	**rajuphai@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://moirangcollege.ac.in/wp-content/uploads/2024/05/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://moirangcollege.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.07**	**2011**	**16/09/2011**	**15/09/2016**

6.Date of Establishment of IQAC	**01/11/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**7**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Organization A. Pratap Singh Manipur University Intercollege Football Tournament (Men's)
2. Organization of District Skill & Employment Mela
3. Organization of International Conclave on Literature, Culture, Library and Society
4. Three-month Training Programme on Computer Applications, Accounting & Publishing in collaboration with NIELIT
5. Organization of One Day Workshop on Campus to Corporate jointly with Advancing North East, Guwahati

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Opening of new add-on programmes	Four new add-on programme were introduced
Celebration/observation of commemorative days	Moirang college celebrates/observe Independence Day, Patriot's Day, Teacher's Day, World Environment Day, National Mathematics Day and National Science Day
To conduct skill enhancement activities	Three-month Training Programme on Computer Applications, Accounting & Publishing in collaboration with NIELIT and District Skill & Employment Mela were conducted for creating skill human capital and to generate employment/self employment.
Organization of Intercollege sports tournaments	A Pratap Singh Memorial Manipur University Intercollege Football tournament was organized by Moirang College as a host Institution from 08/10/2022.
Promotion of Indigenous games	Indigenous game Kang was open
Organization of Awareness programme on Intellectual Property Right	A lecture programme on Intellectual Property Right was conducted on 23/11/2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Planning Board	07/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022 -23	19/03/2024

15.Multidisciplinary / interdisciplinary

Moirang College envisions achieving the dire need to transform the traditional system of education into a holistic multidisciplinary system during the last couple of years. A Planning Board of the college constituted 10 years back has also been looking after the matter of transforming the system, designing modalities for starting job-oriented vocational courses and submitting to Manipur University where the college is affiliated. However, an institution without the autonomy status could do nothing effectively towards fulfilling the envisioned goals. After the implementation of the Community College and Bachelor of Vocation (B Voc.) programmes from the academic sessions 2017-18 onwards under the University Grants Commission (UGC), the institution could give an impetus on how skill development/ vocational programmes are integrated into the general mainstream higher education with the introduction of the Tourism and Aquaculture. The new system of skill courses where B Voc. Programmes are designed with a judicious mixture of 60% skill component and 40% general education component may be considered as the basis of fulfilling the vision of the college for becoming a multidisciplinary Institute. With the launch of NEP 2020, the College has been providing an opportunity to learn all possible branches of creative human endeavour including traditional arts & crafts or skills in the form of Lokvidyas as emphasised in the recommendations of the NEP 2020. The College was all set to enforce the Choice Based Credits System (CBCS) which later combined with the concept of the Learning Outcome-based Curriculum Framework (LOCF) and ultimately integrated into the CBCS-LOCF based NEP Syllabus adopted under Manipur University with the provisions of the Academic Bank of Credits (ABC) where students may deposit their credits annually. As Moirang is a historical place with its people culturally well flourished and a place of tourists destination, courses related with art and culture of Manipur are being introduced in the Skill Enhancement Course (SEC) of 4 credits and Value Addition Courses (VAC) of 2 credits in addition to Core subjects in Science, Humanities, Literature and Mathematics; citing a few examples of such courses being Thaang Taa (Traditional Martial Art of Manipur with Swords and shields), Khullang Eshei and Khunung Eshei (Traditional folk Songs of Moirang), Maibi Laiching Jagoi (Traditional Manipuri Folk Dance), Pena (Traditional Manipuri Musical Instrumental Play), theatre. As per provisions in the syllabus, curriculum and ordinances adopted under Manipur

University, students are provided with the flexibility to choose their own courses from diversified fields of study, the core subjects in humanities, science and mathematics, the skill enhancement courses (SEC), Discipline Specific Electives(DSE), Generic Elective Courses (GEC), Vocational Courses with Internships at the exit points, Professional Courses etc. with the flexibility to study or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. More than 65 value-added courses are being offered with a wider choice of other allied subjects so that students may be given benefits at multiple exits and entry points with an accumulation of credits through the respective Academic Bank of Credits (ABC). 2. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the details of programs with combinations: As it is seen elsewhere in the country, the number of students pursuing Mathematics (Hons) or as one of the allied disciplines in the undergraduate level of study has now been declining which is not a positive symptom of development as Mathematics is considered as the father of all sciences. The College observes National Mathematics Day on 22nd December every year to spread awareness for the promotion and Popularisation of Mathematics. Moirang College has, therefore, encouraged students to opt for mathematics as one of the main or honours subjects in both Arts & Science streams with the much wider provisions for integrating as discipline elective and generic elective as per provisions under the NEP 2020. Apart from this, the College is also taking up a series of activities for popularisation of Science, Technology, Engineering and Mathematics amongst the youngsters by organising awareness programmes and various other activities. In order to integrate humanities with mathematics and other science disciplines, as for example, various departments are offering quantitative papers like mathematical methods for economics as part of the BA (Hons) economics syllabus. Ability Enhancement Compulsory Courses (AECC), Skill Enhancement Courses (SEC), Value Addition Courses (VAC), Discipline Specific Elective (DSE) and Generic Elective Courses (GEC) are some of the courses offered as multidisciplinary subjects other than the respective honours courses. The Bachelor's Degree with Honours /Research in a discipline is obtainable after 4 years (eight semesters) of study. A Bachelor's degree with Honours in a discipline may be awarded if a student completes pursuing 18 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC), 8 Value Addition Courses (VAC), 4 Discipline Specific Elective (DSE) and 6 Generic Elective courses (GEC), with the completion of courses equal to a minimum of 180 Credits. 3. Does the institution offer flexible and innovative curricula that include

credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education? Explain. Yes! Moirang College offers the flexible and innovative curricula prescribed by Manipur University for the Four Years Undergraduate Programme (FYUP). A student has to opt for the Core papers along with the Discipline Specific Courses (DSC) which may be of the same stream as that of the core paper and Generic Elective (GE) courses which may not be from the same stream as that of the core papers. The courses also include Skill Enhancement Courses (SEC) which may or may not be of the same stream as that of the core paper, Value added courses (VAC) which are designed for enhancement of the human value and skill development in a particular field and Ability Enhancement Compulsory Courses (AECC) as for example, AECC 1 which may be one of the English or MIL Communication and AECC 2(Environmental Sciences). Moirang College offers 65 Value Addition Courses (VAC) of 2 credits spreading over all 8 semesters which are also uploaded on the University website. In Research Methodology and Data Analysis, students are also expected to do research projects which are under the purview of community engagement and services, environmental education and multidisciplinary education. Some of the projects that students of Moirang College are assigned for the partial fulfilment of the Bachelor's Degree under the FYUP include the socio-economic conditions of the fishing community near Loktak Lake, the impact of digital media on the lives of the Thanga and Karang Islands at the heart of Loktak Lake, the applications of scientific methods in studies of the art, artefacts and cultural heritage of Moirang where Science can be integrated into the humanities subjects in the light of the NEP 2020 etc. 4. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entries and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. Moirang College has adopted the four years undergraduate programme (FYUP) with the provisions of the multiple entry and exit points at the end of the first, second, third and fourth years with the award of certificate, diploma, degree and degree with honours or research respectively. In the Ordinance, Syllabus and Curricula issued by Manipur University for adoption in its affiliating colleges, there was no provision for the training of students for the job oriented vocational course just before the exit at the end of each of the four-year degree programme. However, NEP 2020 strongly recommends the provisions for integrating skill development in general mainstream education with the provision of training students in the skill set which the student prefers to take up for sustenance or livelihood just after the exit of the course.

The College has therefore suggested the university authority to adopt the system of imparting skill-based job oriented vocational courses for 30 credits with the provision of internship at the industry partner whichever is applicable so that the students after the exit at the end of the first, second, third and fourth year of the FYUP may join in a particular skill sector for his/her livelihood or self-employment or entrepreneurship. Moirang College has signed MoUs with some reputed Industry partners in the fields of Agriculture, Media, Food, IT & ITeS, Sports and Healthcare Sectors where the students may be given training for 30 credits including internships. This is in line with the provision of integrating the earlier Learning Outcomes-based Curriculum Framework (LOCF) in the present system of NEP 2020 syllabus and curricula which is interdisciplinary and after integrating into the NEP syllabus becomes, multidisciplinary in nature. The FYUP gives innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing undergraduate courses. It also gives liberty to eventually design the degree with multiple exit options depending upon the needs and aspirations of the student in terms of his/her goals of life, without compromising on the teaching-learning, both in qualitative and quantitative terms. The Institution is offering various multidisciplinary papers such as GE, SEC and Value-added courses. 5. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? Moirang College encourages interdisciplinary and multidisciplinary research with the establishment of Students Innovation Hub and Science Corner where students from all streams irrespective of science or arts may join in a common platform discuss areas of research and work together in line with the recommendations of the NEP 2020. The college has identified thrust areas of research to promote multidisciplinary research and find the solutions to society's most pressing issues and challenges. On the basis of the identified area, the faculties indulge in the research and also guide the student researcher to find the hypothesis of the research and so Inhouse and external projects are being planned. One student of BSc Physics Hons Justice Konjengbam is working in the field of rocketry system under his own project called Project Cocoon who is now joining the Manipur Technical University Innovation Hub Team with his further research in the rocketry system. He aims at becoming a rocket scientist who loves to join the team of scientists under the Defence Research and Development Organisation (DRDO). Some faculties of Physics are also working on the physical techniques in studies of Indian cultural heritage and they are initially working on dating and characterization of the potsherds excavated from the historic Ibudhou Thangjing a local deity worshiped by the people not only of

Moirang but also the people of Manipur. Electoral Literacy Club conducts research and survey skills   6. Describe any good practice/s of the institution to promote Multidisciplinary/ interdisciplinary approach in view of NEP 2020. Moirang is a culturally flourished, historically significant and economically viable place which is also a tourist destination. More emphasis is being given in studies of cultural heritage by taking all the science and humanities streams together in a common platform. Students are encouraged in opting VAC in the traditional dance and music, folk song and folk music, pisciculture, horticulture, agriculture, floriculture, traditional art & crafts etc. to promote research in these locally viable research areas. Tourist Guide Training (Hospitality)/Food & Beverages: The college collaborates with various societies in organizing programs and events which are historical, interdisciplinary as well as multidisciplinary in nature. Similarly, students are encouraged to involve themselves in interdisciplinary research projects, as well as science & society. For promoting the multidisciplinary interdisciplinary approach, a number of Generic Elective (GE) options which are in high demand by students and IT and IT enabled Services sectors are also promoted as courses to be offered to BSc physical sciences and BA Programme students from which they can choose one option. The Computer Science Department is now conducting various short term skill based courses in line with the National Skills Qualification Framework (NSQF) and National Skill Development Corporation (NSDC) under the scheme of the Prime Minister's Kaushal Vikash Yojana (PMKVY). The College also signed a MoU with organisations like the National Institute of Electronics and Information Technology (NIELIT), Imphal in terms of training and research under the said IT/ITeS Programmes which are offered to students in both Bachelor of Science and Arts in the multidisciplinary approach.

16.Academic bank of credits (ABC):

1. Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. Moirang College has a committee dealing with the matters of the Academic Bank of Credits (ABC) in line with the NEP 2020 which is a platform developed by National e Governance Division (NeGD) of the Ministry of Electronics and Information Technology, Government of India, having the facility/functionality of opening academic accounts by students and onboarding of eligible Higher Education Institutions (HEIs), in accordance with establishment and operation of Academic Bank of Credits in Higher Education Regulations, 2021 of the University Grants Commission(UGC). In our Institute, ABC is implemented under the supervision of a Nodal Officer appointed from

amongst the young teachers who is well versed in operating computer related works and IT/ITeS in view of the huge computational, digitally storing system of the academic credits earned by the students from all semesters over the 4 years of study registered with ABC for awarding degrees/diplomas/certificates taking into account credits earned by students. ABC will ensure the opening, closure and validation of Academic Bank Accounts, credit verification, credit accumulation, and credit transfer, redemption for students. We have taken the initiative of crediting the students on the basis of classroom lectures and tutorials. It has promoted such interdisciplinary papers, which could create awareness about India's rich past. These courses are prescribed by the parent department and designed in such a manner that it transcends beyond general understanding. Every student shall open an account in the Academic Bank of Credits which will provide him/her with a unique ID and will allow access to the Standard Operating Procedure (SOP). The Credits awarded to a student for the courses pursued in the College shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credits earned, shelf life, redemption of credits, would be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 and their subsequent amendments. The validity of credits earned will be to a maximum period of seven years or as specified by the Academic Bank of Credits.   2. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. Multiple Entry and Exit Points are stages where the students may have options for entry and exit in the academic programmes in Higher Education Institutions to be facilitated through the facility created by the Academic Bank Credit scheme in the manner as provided in the UGC "Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions". Moirang College has constituted a committee on implementing the Academic Bank of Credit (ABC) which is working round the clock in enrolment of students in the system. The team led by a Nodal Officer shall coordinate the works on digitally storing the academic credits earned from various recognized institutes at the time of entry so that the degrees from an HEI can be awarded taking into account the credits earned from various courses of study in all the semesters spreading over the four years undergraduate degree programme. The committee also looks into the matter of calculating and converting the olden traditional marking system into the new credits accumulation system for those students whose credentials were not reflected in terms of the credits system. The students whose academic performances are credited in the ABC shall have the benefit of transferring their credits if he/she intend to

transfer from one institute to the other or he/she intends to return to the institute after a gap of some years on deputation or assignments. The benefits of multiple entries and exits at the end of the first, second, third and fourth years of the FYUP are endorsed by the credits earned in the previous semesters/years and accumulated in the ABC. 3. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. Institutionalisation of Higher education is crucial so as to have a holistic, engaging, flexible education system. The department will undertake a seamless collaboration of joint degrees discipline like History has multiple sub-themes and the department will formulate a quality education policy that will adumbrate global immersion of its students and motivate them to get overall exposure. Also, the department will encourage its students to take admission in foreign universities which will cater to their interests and enable credit transfer. The Department can provide facilities for seamless collaboration. However, the onus lies on the institution to streamline the modalities for enabling credit transfer. 4. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. As an affiliating Institute under Manipur University, Moirang College adopts the syllabus and curriculum designed by the university. However, the pedagogical approaches within the approved framework are different from one another which include traditional as well as digital methods. Moirang College encourages faculties to involve in workshops and seminars conducted at various levels to enhance themselves the knowledge of designing curricula under the NEP recommendations. Some teachers are involved in recommending text books for all the colleges for purchase under the Directorate of University & Higher Education, Government of Manipur. Dr Moirangthem Rajesh Singh of Manipuri Department and Rafijuddin Shah of Pol Sc Department of the College were members of the State Level Books Recommending Committee under NEP 2020. Most of the Teachers are encouraged to participate at the Faculty Development Programmes on pedagogical approach, question setting, evaluation and other new areas. Teachers have flexibility of organising discussions, quizzes, presentations, research projects within the approved framework. The College offers already designed courses that are approved by the University. However, the pedagogical methods including textbook, reading material selections, assignments, and assessments, are an integral part of pedagogy and each teacher develops her/his own approach within a broader framework. Pedagogical reports on the same are submitted for every academic session by each teacher. As Moirang College clearly understands that teachers must be at the centre of

the fundamental reforms in the education system, it helps re-establish teachers, at all levels, as the most respected and essential members of our society, because they truly shape our next generation of citizens. The institution is planning to do everything to empower teachers and help them to do their job as effectively as possible. 5. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. Moirang College has a committee constituted for proper implementation, control and monitoring of the academic bank of credits (ABC) with the appointment of a Nodal Officer, organises orientation programmes to familiarise students about the Academic bank of credits (ABC) in the institution. The Committee also looks after how ABC shall be linked to the National Academic Depository (NAD) through a digital locking system. The Computer Science Department is working on how a common depository can be achieved through AI based digital locking system of all the academic credits along with the academic records and activities through a common platform. Manipur University has adopted the ABC from the year 2021 and all students who are enrolled in the first semester should have registered under the ABC. Being a constituent college of the University, Moirang College should follow the norms laid down by the University in due course of time. The institution is imbued with the zeal of overall development of the students. The students will be made to comprehend about the benefits of Academic bank of credits and its positive outcomes.

17.Skill development:

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework Moirang College has been striving for the knowledge acquisition and upgradation of skilled human abilities and livelihood through proper training of students in the field of various skill sectors preferably Agriculture, Tourism & Hospitality, Traditional Art & Craft of the locality, enhancement of the culturally flourished Skills (Lokvidya) of the people as emphasised in the NEP 2020 recommendations. To achieve the envisioned goals, Manipur University also sets out various Skill Enhancement Courses (SEC) which are subject specific only and other skill-based value-added courses (VAC) which may be aligned with the proper skill qualifications. Moirang College started skill based vocational programmes under the community college scheme and B Voc. scheme of the University Grants Commission (UGC) from the year 2017-18 onwards. The College has two courses viz Advanced Diploma Programme in Tourism & Hospitality and B Voc. Degree Programme in Aquaculture affiliated under Manipur University. The syllabus and

curriculum of the skill based vocational programmes are so designed that 60% of the whole weightage would be of the Skill Education Component and 40% is of the General Education component. The assessment of the 60% skill component is done through the respective sector skill councils or local certified assessors in case of the local skills such as the 'Lokvidya' while the examinations for the 40% general education component is done through the semester wise examinations under the affiliating university. Moirang College offers Pena, the local traditional musical instrumental recital which is very famous in Manipur and an integral part of the Manipuri Society. The core skills on how the traditional 'Pena recital' is performed shall be trained by locally available eminent trainers while the theoretical backgrounds and other information related with Pena recital is taught as general component by the existing teachers in the related subjects. The skill components are always aligned with the National Occupational Standards (NOS) which are set out in the National Skill Qualification Framework (NSQF) of the respective skill sectors. For those trades for which Qualification Packs (QP) are not available in the NSQF, the college constitutes a committee to design the QP of the local skills in line with the NOS or the NSQF as envisaged in the NEP 2020. Moirang College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. 2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. Moirang College has offered Community College Advanced Diploma Programme in Tourism & Hospitality Sectors and Bachelor of Vocation Programme in Aquaculture under the NSQF. Apart from this skill based vocational programmes, the College also offers value addition-based courses viz NCC, NSS, Pena, Thang Taa, Pung Cholom (traditional mridangam), Khullang Eshei, Khunung Eshei, Theatre, Writing for Media, News Reporting and Anchoring, Documentary Film Making, Soft Skills, Personality Development, Cyber Security, Maibi Laiching Jagoi etc. Soft Skills are offered from a pool of courses for skill enhancement designed under the affiliating university, Creative Writing for Media where students make advertisements, banners and also learn to write blogs, English Language offered as an SEC course, Language Fluency and Proficiency courses tend to increase employability of students. 3. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Moirang College always encourages value-based education by offering various value-added courses that would strengthen the humanistic, constitutional, universal human value of

truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values and other life skill based local vidyas. The Political Science Department conducts awareness programmes on constitutional values which are routinely organised on significant days such as the republic day, constitution day, national voters day etc. apart from these, the history department conducts programmes on National integration, Ek Bharat Shresta Bharat, Ahimsa(Non-Violence), Gandhi Quiz, other different activities like constitutional values and fundamental duties, ethics and culture, Panchkosha: Holistic Development of Personality, Swachh Bharat, the art of being happy, Fit India etc to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, are organised round the year with an objective to develop the students in a holistic approach. 4. Enlist the institution's efforts to: i) Design a credit structure to ensure that all students take at least one vocational course before graduating. Moirang College is planning to train students a 6 months vocational training for 30 credits in the skill sectors of their own choice before leaving the college at each exit of the 4 years undergraduate programme. This vocational training shall be in line with the objectives of the earlier LOCF (Learning Outcome based Curriculum Framework) where the student has to opt for the suitable skill sector with which he or she should sustain life or become entrepreneur or self-employed and the vocational training imparted to the student at every exit point should also consist of at least 3 months internship programme at the industry partners. The total 30 credits should be split into 15 credits in the exclusive training in the College or the Industry Partner and 15 credits intern. The college regularly conducts workshops, seminars, webinars and short courses on soft skills, life skills, language skills and ICT to train its students and increase their employability. The focus is also on motivating students towards entrepreneurship through Entrepreneurship, Skill Development and Innovation Cell. Under new NEP based undergraduate curriculum framework, college offers different papers carrying different credits. College also has a fishery pond dedicated for students. Students who intend to go for fishery after the exit points at the end of the first, second, third and fourth years, he/she may opt for aquaculture where he/she should get training for 3 months and go for their own pisciculture activities for another 3 months with high yielding fishes. Only after the completion of this training he/she would be certified for the Bachelor Certificate, Bachelor Diploma or Bachelor Degree whichever is applicable as per provisions under the multiple exit and entry point systems of the NEP 2020. Besides, some add-on and

value-added courses are being run in the college to increase
employability of the students such as Certificate course in travel
and tourism, Computer Hardware, DTP, Animation, Creative Writing,
Content Writing, IT/ITeS, Microsoft Powerpoint, Cyber Crime, Value
added course on Yoga, NCC, NSS, Art of Living, Integrated Farming,
etc.   2. Engaging the services of Industry veterans and Master
Crafts persons to provide vocational skills and overcome gaps vis-à-
vis trained faculty provisions. Moirang College invites many eminent
personalities from time to time in organising various skill
development programmes. There are many culturally flourished people
in Moirang and most of them are the alumni of this college. Students
are trained in the field of aquaculture and fishing skills by
inviting many experienced fish farmers from Moirang and Thanga
areas. Eminent Folk Singers is also invited in training the students
in Folk Singing. Moirang College has a theatre circle where students
can give exposure of their talents in the field of theatre.
Recently, the students of Moirang College have successfully staged a
theatre play entitled Ningol Macha Leiringei based on the supreme
sacrifice of a Manipuri Muslim Family during the Anglo Manipur War
of 1891. The play focuses the role of a Muslim Photographer Dasu
Sardar, an unsung hero of the freedom struggle who acted as secret
agent/informer to protect Yubraj Tikendrajit Singh from arrest by
the British on the eve of the Anglo-Manipuri War of 1891. More than
100 students were trained in the field of theatre through the
production of the historical play which is one of the objectives of
the Azadi ka Amrit Mahotsav, 75 Years of India's Independence where
unsung heroes are being produced to create the sense of patriotism
amongst the students, which is also an objective of the NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Delineate the strategy and details regarding the integration of
the Indian Knowledge system (teaching in Indian Language, culture
etc,) into the curriculum using both offline and online courses.
Moirang College offers certain courses like B.A. in Manipuri which
is a Major Indian Language, B.A. History where Indian Knowledge
System has been integrated into the general mainstream education. We
have plan for value addition courses in Manipuri Traditional Dance
and Folk Music which integrates various aspects of the Indian
Knowledge system into their curriculum. Keeping in mind the student
diversity in class, the faculty appropriately chooses a pedagogy
delivery style that meets the needs of the students. The Indian
education system produced great scholars such as Charaka, Susruta,
Aryabhata, Varahamihira, Bhaskaracharya, Brahmagupta, Chanakya,
Chakrapani Datta, Madhava, Panini, Patanjali, Nagarjuna, Gautama,

Pingala, Sankardev, Maitreyi, Gargi and Thiruvalluvar, among numerous others, who made seminal contributions to world knowledge in diverse fields such as mathematics, astronomy, metallurgy, medical science and surgery, civil engineering, architecture, shipbuilding and navigation, yoga, fine arts, chess, and more. Indian culture and philosophy have had a strong influence on the world. These rich legacies to world heritage must not only be nurtured and preserved for posterity but also researched, enhanced, and put to new uses through our education system. Moirang College stands at the heart of the historic Loktak Lake, which is the only largest freshwater lake in the North East which is considered to be the origin of all forms of Art & Literature of Manipur and the college fosters its students in the Indian System of Education. 2. What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. English and Manipuri vernaculars are used in teaching to ensure effective understanding among students of the concepts being taught. But the students are allowed to write in English in the examinations. Reference books, text books and other class notes are therefore given in English medium only except those of Manipuri (MIL) subject. Most of the subjects are taught in both Manipuri & English but the English is taught in English medium only. Students are provided reference material and notes in English only. Faculties are trained through Faculty Development Programmes, Orientation Programmes and Refresher Courses conducted from time to time under the affiliating University. 3. Provide the details of the degree courses taught in Indian languages and bilingually in the institution. There are thirteen BA/BSc degree programmes in the college viz BSc. Botany, BSc. Chemistry, BSc. Computer Science, BA. Education, BA. Economics, BA. English, BA. Geography, BA. History, BA. Manipuri, BSc. Mathematics, BSc. Physics, BA. Pol Sc, BSc. Zoology. The courses are all taught in bilingual medium except Manipuri which is taught in Manipuri language. 4. Describe the efforts of the institution to preserve and promote the following: 1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.: Moirang College has submitted proposals to the affiliating University to grant permission for opening courses in Folk Music, Folk Dance and Thang Ta (Swords & Sheilds) the Martial Art of Manipur. 2. Indian ancient traditional knowledge: Moirang College provide courses on BA (Hons) in Manipuri and History where Indian ancient traditional knowledge system is being taught. 3. Indian Arts: Moirang College provides courses on BA (H) in History under which various topics cover Indian Arts 4. Indian Culture and traditions: Moirang College provides BA (Hons) programmes in Manipuri and History where Indian Culture and traditions are taught. Indian culture and traditions are also reflected in the syllabus and

curricula of the BA (Hons) Political Science and Education 5. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. In view of NEP 2020, the college is offering BA (Hons) in Manipuri, History and Political Science in which the institution is pertaining to integrate Indian Knowledge system teaching in Indian Language, Culture using online courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. Moirang College has introduced a computer science department to strengthen the vocational education and soft skills of students in alignment with the NSQF as the basic knowledge of computers is compulsory for all courses under the National Skill Qualification Framework (NSQF). The College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. The college has been pursuing the affiliating university to offer Value Added Courses and Skill Enhancement Courses like Data Analysis with Python, Research Methodology, Data Analysis using Excel and R. Various workshops on academic writing, machine learning etc. are also conducted. Short-term skill-based courses are also introduced in DTP, Office Excel, Microsoft PowerPoint, Photoshop etc to make students job-ready after the completion of the courses. 2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. The Computer Science Department is conducting various certificate courses in Microsoft Office, PowerPoint, and other job-oriented courses. The English Department conducts communicative English Courses, Social Media Writing, News Reporting, Documentary Film Writing, Anchoring and Voice etc. The college aims at introducing add-on courses in making advertisements, and banners and also learning to write blogs, Editing, Graphics and animations. 2. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Moirang College has drafted modules for value-added courses on ek bharat shresta bharat, non-violence, constitutional values and fundamental duties, ethics and culture, Swachh Bharat, The art of being happy, Fit India etc to inculcate positivity amongst the learner that includes the development of

humanistic, ethical, constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life skills etc. 3. Enlist the institution's efforts to: a. Design a credit structure to ensure that all students take at least one vocational course before graduating. The concept of a learning outcome-based curriculum framework(LOCF) clearly indicates the requirement of at least vocational and skills training at every exit point in the entire four-year degree programme of the NEP syllabus. Moirang College has submitted a proposal to the affiliating university for offering at least one vocational skill-based course for 30 credits including an internship of 15 credits at every point of exit during the whole BA/BSc Programme so that a student after exit from the course should be ready to take up jobs/entrepreneurial activities for sustenance and livelihood just after the exits. b. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Moirang College organises different skill development programmes under the skill development cell from time to time. It ranges from small skill development programmes to mechanics. The different resource persons have been invited from pan India for the same. c. To offer vocational education in ODL/blended/on-campus modular modes to Learners. Blended learning is becoming more and more prevalent and it is vital for higher education and corporate training settings to create strategic plans and directions, focusing on pedagogical techniques. There is qualitative research using an interview technique with a trainer who applied a blended training model at a vocational organization. e. Skilling courses are planned to be offered to students through online and/or distance mode. Moirang College is planning to offer different papers on skill development through online and/or distance mode. Distance mode is equally applicable in training students for vocational education. ODL provides a wider spectrum of resources for demonstrations and training modules where students can easily access their requirements without wasting time. Practical classes can be done through video demonstrations, graphics and animations. Nowadays, animation has become one of the most advanced and popular modes of demonstrations in the healthcare, agriculture, apparel, beauty and wellness etc sectors in the skill councils. 4. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. The College has organised workshops for sensitizing faculties and students on how skill education can be integrated into general mainstream education as per the recommendations under NEP 2020. Diploma in Tourism and hospitality and B Voc. Programme in aquaculture have been approved under the UGC and the College has taken up necessary

follow-up action towards the grant of permission for opening the courses under the affiliating university.

20.Distance education/online education:

1. Delineate the possibilities of offering vocational courses through ODL mode in the institution. ODL mode is also applicable in training students for vocational education. ODL provides a wider spectrum of resources for demonstrations and training modules where students can easily access their requirements without wasting time. Practical classes can be done through video demonstrations, graphics and animations. Nowadays, animation has become one of the most advanced and popular modes of demonstrations in the healthcare, agriculture, apparel, beauty and wellness etc sectors in the skill councils. Using various online websites and other social networking apps we aim to reach a large population of previously unreached people who can now benefit from educational and training opportunities. For economic development and prosperity skill training and ODL as the mode of vocational education and training are some of the beneficial tools. The Institution aims to introduce interdisciplinary papers in juxtaposition of vocational courses that can be taught using above mentioned online websites. 2. Describe about the development and use of technological tools for teaching learning activities. Maximum effort is given to the use of technological tools for teaching learning activities at Moirang College. Faculties are encouraged to extensively use ICT-enabled tools and online e-resources for effective teaching and learning processes and to support, enhance, and optimize the delivery of curriculum. All the teachers are trained through various programs on a regular basis for developing e-content and its effective dissemination for the benefit of students. Seminar Halls, classrooms and laboratories are equipped with projectors. The entire campus is Wi-Fi enabled to provide easy internet access to faculty and students. Many departments are equipped with printers and scanners. Various platforms like Zoom, Google Meet, Microsoft Teams, Gmail, WhatsApp, Telegram, Google Docs etc. are used to manage and post course-related information- learning material, quizzes, lab submissions, evaluations and assignments etc. WhatsApp groups are created for all the Departments so that they can communicate anytime with their students.

Extended Profile

1.Programme

1.1	13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1597**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**400**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**452**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**51**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**56**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9669750**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Moirang College being affiliated with Manipur University, follows the curriculum designed by the university. The college aims to deliver the curriculum through various teaching and learning processes. Academic activities and processes are streamlined with a timetable, workloads are prepared well in advance of the session. Additionally, the college regularly organizes talks, seminars, and other academic activities to enhance the educational experience. For cementing the pursuit of effective curriculum transaction tutorial classes and mentoring pave the way for improving weak students' knowledge. The college organizes an International conclave on literature, culture, library, and society on27/11/22. The college organizes onedayKang (Manipur Indigenous Game) exhibition cum practical match on 24/04/2023.

The college's academic council, with the help of teachers especially the Heads of Departments, makes an action plan for each academic session to effectively implement the curriculum. The teachers,in accordance withthe timetable, prepared the lesson plan. To ensure effective implementation of the curriculum, the college organizes study tours to provide in-depth experiences under the guidance of

the teachers from the respective Departments which are compulsory in the syllabus. Furthermore, students are required to prepare field reports and presentations as part of their coursework.

The college regularly conducts meetings of the academic council to identify any shortfalls and prepare policies to address the problems for smooth curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepared itsowncalendar of events and activities before the commencement of the session and it is communicated to all stakeholders.It is mandatory for all teachers to conductinternal assessments at the end of every unit. Moreover, the academic officer enquires about the progress of teaching in all departments.

The academic calendar is an essential tool that enables faculty members to effectively schedule their course delivery, research work, and academic and co-curricular activities. Apart from the usual academic activities,it is mandatory for students to participatein co-curricular activities such as sports, cultural programs, and debating competitions. The programs for the co-curricular activities are mentioned in the calendar, and the college awards talented students in various fields such as sports, culture, and academics.

To ensure effective management of specific areas, the college has set up committees such as the sports committee, examination committee, cultural committee, research committee, and eco club. The Academic Council, in collaboration with the Internal Quality Assurance Cell (IQAC), actively supervises the performance of academic and co-curricular activities. Teachers prepare lesson plans that take into account the allocated lectures or hours for each unit of the papers. The college takes the utmost care in conducting internal evaluations of students. The Heads of Departments (HODs) of respective departments supervise and review the preparation of internal assessment questions and evaluations. The academic council and HODs closely monitor students' attendance, and HODs review the

academic progress of each teacher to ensure they adhere to the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

250 students against the total no. of 1597 students

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

250

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Realizing the significance of understanding various issues relevant to society, environmentandgender, the curriculum designed by Manipur University addresses topics and courses to different semesters which integrates cross-cutting issues to fulfill the students socially, morallyandspiritually.

For example, a compulsory paper in 3rd semester entitled, "Regional Development" discusses gender issues under the topic "Manipur Women in the Changing World" and other topics such as political and demographical related issues are covered.

Environmental Science is compulsory in the fourth semester for both Arts and Science, which teaches environmental issues such as deforestation and its effects, soil erosion, forest ecosystem, and biodiversity at global, nationalandlocal levels.

In the first semester of Education topics like social, moralandspiritual values are included in Unit I.

In the third semester of Political Science, a topic on Women's empowerment is included which discusses for upliftment of Women's status in society.

More and above this Women's Committee of the College organizes a gender sensitization program for the recognition of the role and responsibilities women partake in society and family and to pay respect to them as human.

Regarding professional ethics, the college follows the guidelines provided in the UGC regulation on Professional ethics. The involvement of teachers in examination duties and evaluation process as well as readiness to help whenever students approach to seek help to understand something new are part of professional ethics.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://moirangcollege.ac.in/feedback-2022-23/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

920

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

186

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Responses:

To understand the educational background and learning levels of the students their previous examinations records are studied and organized discussion program with the students and parents.

As a process to identify slow learners and advanced learners, the mechanism such as group discussions, interactions and open quiz systems are conducted in the beginning of the session. Various effective teaching learning methods have applied according to their level.

Measures for slow learners:

- Tutorial / Remedial classes are arranged for the weak areas.
- Study materials and books are supplied.
- Discussion on past examination questions of the university.
- Extra Practical classes.

Program for advanced learners:

- Organised varieties of competitive programs such as poem, essay and slogan writing, debating, symposium, extempore speech, classroom presentations, seminar, talk programs, declamation contecontests
- Motivation , carrers counseling program.
- Youth leadership training.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1597	**51**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response :

To make the students actively participate in the learning process the college uses various experiential learning mechanisms like interaction, group discussion, fieldwork, audio-visual classes, classroom presentation etc. Moreover to enhance and develop in different fields such as debate, recitation song, and essay writing programs were conducted.

As a part of the experiential learning project works and assignments were assigned to explore the potential of the new learners so that the young learners will be able to solve their problems.

Under the new education policy, many add-on programs and skill enhancement courses are introduced. According to the students enriched their personality and skill.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response :

For effective teaching and learning, the faculties used ICT tools in teaching learning process. The College provided a Desktop to each department and some well-equipped smart classrooms. The College also provided the facility of Wi-Fi connection. The faculties and students used social media platforms like WhatsApp to share the necessary information.

To enhance the use of ICT tools for teaching teaching-learning process the institution organised training programs for faculties. The College also encouraged the faculties to participate in ICT training like, short-term courses, FDP, workshops etc. Faculties also conducted online classes through Google Meetand Moodle.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

566

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:-

To assess the learning capacity of the students the institution used the mechanism for regular conduct of Internal Assessment Examination (IAE). The examination committee of the College

Decided the schedule of the IAE and conducted the examination by the concerned department. The schedule of the IAE and conducted the examination by the concerned department. The schedule of the IAE is notified and displayed on the notice board of the College. The information is also shared in the WhatsApp groups of the concern departments.

For a better and regular attendance of the students 5 marks of the IAE is kept reserved. A second chance of IAE is given for those who could not appear the examination on the ground of genuine reasons.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:-

The Students Grievances and Redressed Cell and Examination Committee dealt with the problems and grievances of the students. To make the examination transparent and efficient, the list of absentees is uploaded in WhatsApp groups by the concerned department. The concerned teachers are required to submit the evaluated marks to the examination cell within the stipulated time.

Students can put their examination-related or any queries through a drop box kept in the college campus. They also can raise the issue via WhatsApp. In this academic year, no questions were raised regarding the transparency of the exam.

As a special consideration for the absentee students in the internal examinations, a new schedule of the internal examination was given for appearing in the said exam. after considering the reasons for their absence.

The curriculum and co-curriculum activities of the students are considered as a part of their IAE. If any issues related to IAE arise it has been discussed with their mentors and the concerned HOD and solve the problems. If necessary the paper can be rechecked.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution offers both science and arts disciplines with a wide range of choices of elective subjects. The outcomes of all the

programmes and courses offered by the institution are made aware to the teachers and students.

Programme outcome: The students are trained well equipped with social, political, cultural, historical and economic knowledge. Programme outcome emphasizes conceptual clarity of the subject matter and its implications in society and the real world.

Course outcome: The scope of their choice of subjects and its implications are the course outcomes of a specific course. Coordination, cooperation, and decision-making ability are all parts of the course outcome.

All of these outcomes are highlighted and introduced to the students during the induction session to help the students choose their programmes and courses wisely keeping all the above-mentioned outcomes in mind.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution introduces the learner in many fields like history politics, economics and so on.

- Viva – voce is conducted to assess the understanding and perception level of the students and to suggest tips for improvement.
- The institution trains the young learner to be able to reflect on social and ethical responsibilities in their professional and social life.
- To improve communication skills, group interaction, and critical thinking seminars are regularly held from time to time as a tool for effective and fruitful programme and course outcomes.
- Students are assessed and evaluated throughout the year at the institutional level through unit tests, and internal examination and the performance of the students is analysed to assess the attainment level of programme outcomes, programme-

- specific outcomes and course outcomes.
- The institution fosters an environment wherein there is co-ordination and cooperation based on empathy amongst the students and faculty members. These values are extended between faculty members, students and the larger social community.

- Feedback collection from groups of people: The institution collects feedback from students, Alumni and parents which is an important method of measuring attainment with the objectives of identifying the attainment level of students in terms of the programme, subject, course and syllabus outcomes and understand the impact of teaching-learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

452

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://moirangcollege.ac.in/student-satisfaction-survey-2022-23/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

2023 is a difficult year for Manipur. On 3rd of May 2023, a conflict between the two major communities Meetei and Kuki broke-out leading to burning of houses and displacing hundreds from each community

from the various part of the state. In thesedifficult times, Moirang College has provided its campus and building, except the academic blocks, as a solace place for the displaced ones. Not only that Dr. Rajesh Singh, Assistant Professor in the Manipuri Department, has been also acting as nodal officer and taking care of displace persons. The Teachers have also generously contributed monetary, moral, tuition and other means in helping the displaced person.

File Description	Documents
Paste link for additional information	https://e-pao.net/epSubPageSelector.asp?src=CMESS_extended_to_Moirang_College_Relief_Camp_20230928&ch=news_section&sub1=Press_Release&sub2=Press_Release_2023
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

570

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Moirang College strongly believes that it should have adequate infrastructural facilities that directly or indirectly supports the teaching and learning process.

The institution has a vast space with 36 acres of land area. The College has separate Academic and Administrative Blocks for an efficient administrative and teaching-learning process. Apart from the Academic and Administrative blocks, the premise has other three blocks, one indoor stadium one multipurpose hall and one centre for physical fitness. Important physical infrastructures are:-

1. **Class Rooms: - There are 41 classrooms for teaching-learning processes. Out of it, 7(Seven) classrooms were availed with ICT facilities. Besides this, one seminar hall with a full announcement system also existed.**
2. **Computer lab: - Two well-equipped computer laboratories with 40internet connected computers with an aim to enhance the learning process and enable the proper conduct of the University's prescribed courses.**
3. **Science Labs: - Separate Laboratories for each basic Science subjects: Physics, Chemistry, Botany and Zoology equipped with the updated modern tools. Moreover there is also laboratories for Geography and Education.**
4. **Moirang College has an attractive museum for the collection and preservation of objects/materials of religious, cultural and historical values to preserve and promote cultural heritage.**

5. Every department is also provided with a computer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Moirang College has vast space for land measuring 36 acres. It has a good football ground which can also facilitate all the track and field events. On top of this, an indoor stadium, Jubilee Hall and one physical fitness centre inside the college campus.

Football Ground.

The glorious football ground enable, the college students football team one of the best college football team in Manipur. In 2022-23, it hosted the prestigious A. Pratap Manipur University Inter-College Football Tournament, in which the Moirang College Football Team emerged as Champion thereby achieving the feat of hat-trick. The College Football Team is the first to do so.

Indoor Studium. Moirang College has a huge indoor stadium capable of capacitating five badminton courts. Konjengbam Priya Devi, an alumni of Moirang college, is shuttler who represented India team in mix double Badminton is once groomed in this very stadium. The Indoor Stadium is also a site for practicing Yoga, where every year, World's Yoga Day is observed.

Jubilee Hall: Moirang is a place where the graceful Khamba Thoibi Dance originated. Many students are interested in cultural and folk dance. Our institution has a huge Jubilee Hall, inside this, various cultural activities were conducted.

Physical Fitness Centre: Moirang College has a huge physical fitness centre inside which many equipment were installed for doing exercise by the students and teachers interested.

NCC Square: Moirang College has an attractive NCC Square inside the campus.

NSS Oval: Moirang College has a spacious NSS oval inside the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

187080

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Moirang College has a main library and 13 departmental libraries. The main library is partially automated by Koha -18.05.00.000 which faculties and students can easily access its books and documents. The library has Wi-Fi facilities with computers for accessing books and journals by students and faculties. Moirang College subscribed N-List of UGC-INFLIBNET for seamless and reliable access to scholarly, peer-reviewed electronic resources for the students and academic faculties of the institution.

- **The library has a collection of 5209 print copies of books and 339 print copies of reference books.**
- **The main library has a library portal for easy access by the students and teachers.**
- **Text similarity checking services for plagiarism is available in the main library.**
- **A separate section of Hindi Language and Literature Library was established under the sponsorship of North Eastern Council.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,07,500

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50-75

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Moirang College endeavours to have one of the most updated internet connections. In this regard, the college has connected the 3 new broadband internet connections provided by Airtel, acknowledging the fact Airtel's broadband connection provided the fastest and most reliable connection in the locality. The wi-fi is made available to all the teachers and students by installing another high-range router which enables a broader range of wi-fi. These additions are to made to the previously available facilities:

- **Seven classrooms are well equipped with LCD projectors.**
- **One seminar hall is also equipped with an LCD projector and audio system.**
- **The college library is partially automated.**
- **Moodle is used as a learning management system**

   e-governance:

- **Any communication between the college and the Directorate of Higher and Technical Education is made through WhatsApp or e-**

> dak.
> - Any notifications regarding college administration are made through WhatsApp.
> - Departments are connected through Wi-Fi facilities.
>
>
> - Surveillance:
>
>   Some sensitive part of the campus is monitored by CCTV facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,48,1050

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Moirang College has well-defined procedures and strategies for maintaining and utilizing physical, academic and support facilities.

Library:

- **Books and other amenities are maintained by the library staff under the supervision of the Librarian in charge deputed from the faculty staff.**
- **Use of fire and other destructible materials was regularly checked.**
- **Computers installed in the library for accessing e-books and journals are periodically updated.**
- **Departmental libraries are properly maintained by the concerned departments.**

Laboratories:

- **The laboratory is properly maintained and checked by the concerned departments with the supporting staff.**
- **Any defect/unused materials are properly disposed of.**

Classroom, seminar/conference hall

- **Classrooms are properly maintained by chaukidars.**

Football ground:

- **Football ground is engaged by an Academy so that improvement and maintenance are jointly managed.**

Physical fitness centre, Indoor Stadium, Sports facilities:

- **Physical fitness centre is properly maintained by the physical instructor.**
- **The Indoor stadium was used by the students and players of the local person so that they could take responsibility for maintaining the facilities asset management committee of the college.**

Extension Activities Facilities:

- **NCC Square and NSS Oval are properly maintained by the NCC unit and the NSS unit respectively.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

503

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://moirangcollege.ac.in/students-skill-enhancement-course-training/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of Moirang College have always been an inseparable part of the college especially in co-cirricular and extracurricular activities. The organisation of various functions and events such as Social and Freshers Meet, Debating Competitions, Students Annual Sports Meet rest on the shoulders these students. The college regularly conducts Student Union elections to elect the student's representative of various posts. These elected students took the primary responsibility of organising the functions and events albeit under the guidance of respective in-charge teachers.

To have transparent policy-making, the General Secretary of Moirang College Union is included as an ex-officio member in the various bodies of the college such as Moirang College Planning Board, IQAC etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Moirang College Alumni Association has played a pivotal role in the development of the college. Numerous alumni, who hold critical positions in various organisations, have contributed both financially and academically towards the college's growth. Despite being situated in a rural area of an underdeveloped state, the college lacks campus placement opportunities, which is a significant drawback. However, the alumni association has been providing robust guidance to students on how to prepare for recruitment tests and get selected for particular jobs in which they are employed. Thus, the college has been able to establish a strong and dynamic relationship between the current students and alumni.

In times of need, many alumni members are always eager to extend their unwavering support. Whenever there is a shortage of faculty members, respective alumni have readily agreed to conduct classes to cover the backlog in the syllabus. For instance, Yumkhaibam Modhu Singh, a retired associate professor in the Department of Political Science, who was also once a student of Moirang College, regularly conducts classes for the department. Similarly, in the Department of Manipuri, Philem Baleshwor Singh, a PhD research scholar who was once a student of this college, has also contributed to teaching in the department with utmost diligence and commitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Response:

Moirang College, from its inception, has its own vision and mission. Our institution is committed to building human capacities towards matching national and global competencies which is enshrined in the vision of the institution. Also, the vision of Moirang College is aligned with the aim of National Education Policy 2020 which was approved by the Union Cabinet of India on 29 July 2020 and which focuses on the development of skills and increasing knowledge by providing optimum available resources.

To accomplish the mission statement, many well-formulated policies, perspective plans and decision-making processes were taken up which are in tune with the vision of the institution.

Planning Board: Moirang College has an effective body called the Moirang College Planning Board which is an apex body consisting of the Principal, Local educationalist and faculty members.

Administration: The Principal, Academic Officer, HoDs, Head Clerk, IQAC coordinatorand faculties jointly work together for the implementation of the policies and strategies of the institution.

Academic Administration: The Principal, Academic Officer, HoDs and faculties take the responsibility for supervising and academic improvement of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Effective decentralisationand participative management of the teaching and non-teaching staff in various institutional practices is the thrust area of the institution. The institution assesses the outcomes of the leadership and participativemanagement in various institutional practices regularly and rotates the heads of the bodies/committees periodically for acquainting by all the faculties

and staff.

Academic Council: The Principal appointed an academic officer to look after the academic process of the institution. Under the leadership of the principal and academic officer, an academic council was constituted to deal with all academic affairs, making the academic calendar, taking responsibility for new add-on courses and making syllabi of the said with the concerned departments.

Admission Committee: An admission committee was constituted with an experienced faculty as the head to deal with all examination related activities.

Admission Committee: The admission committee comprising faculty members and non-teaching staff headed by A senior faculty was constituted to deal with admission processes and to look after the reservation policies and admission facilities provided by the institution.

Various other subcommittees were constituted to make decisions and execute accordingly well within the parameters of the institution as a whole.

HoDs of the departments are empowered to execute departmental activities.

IQAC coordinator is empoweredto initiate quality strategies in both academic and administrative respectsand is entrusted to verify PBAS for faculty promotion.

Students: The college has a student body headed by a general secretary. Student representatives are involved in academic and administrative activities as member of the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Moirang College has well-drafted strategic plans to be implemented for quality enhancement and sustenance of the institution.

1. **Hosting of University Sports Events:**

Moirang College organizes the "A Pratap Singh Memorial Manipur University Inter-College College Football (M) Tournament from 08/10/2022.

1. **Motivation of faculties to participate in the curriculum design of NEP-2020:**

Some faculty members participated in the curriculum design of NEP-2020 for the undergraduate degree programme of Manipur University.

1. **Organisation of counselling/awareness programme related to skills and employability of students:**

1. District skill and employment mela was held on 03/03/2023 at Moirang College with the District skill committee.
2. A One-Day workshop on Campus to Corporate was organized on 25/03/2023 in collaboration with Advancing North East.

1. **Constitution of Placement and Training Cell:**

Moirang College organizes a Three-Months training programme on "Computer Applications, Accounting and Publishing" in collaboration with NIELIT, Imphal.

1. **Increase of collaborative Activities:**

1. IQAC Moirang College organizes "International Conclave on Literature, Culture, Library and Society in collaboration with Manipur University.
2. Moirang College Women's Committee organizes an awareness programme on POCSO and Human Rights in collaboration with New Life Foundation, Glory Children and Childline Bisnupur.
3. A One-Day Kang Exhibition cum Practical Match was organized by Moirang College in collaboration with All Moirang Kang Association and Manipur Kang Association.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Moirang College has a clear organizational structure, and various policies and procedures. Policies are being made after taking into consideration the vision and mission, the values and ethics of the institution, needs of the stakeholders. All stakeholders must ensure compliance with these policies in the decision-making operational approach. The functioning of the Institute is under the secretariat of Higher and Technical Education, Government of Manipur. At the college level, the Principal is the Head of the Administration. He is supported by the Planning Board, the Academic Council, the IQAC coordinator, all faculties and non-teaching staff in the academic and administrative duties.

To enhance and ensure the academic and administrative qualities of the institution, various committees were constituted such as

Planning Board: Major plannings are decided by the planning board.

Academic Council: Academic affairs are under the supervision of the academic council.

Examination Committee: All the examination matters are concerned with the examination committee.

Admission Committee: Admission-related matters are concerned with the admission committee.

IQAC: IQAC deals with internal quality strategies verification of PBAS for the promotion of faculties and feedback collection and analysis.

Service rules, procedures, recruitment and promotion policies:

Moirang College is a Govt. college affiliated to Manipur University. Therefore, service rules, recruitment policies and promotion are governed by the state Govt. Service rules and promotion procedures are the rules & regulations of UGC as Manipur University is a central University and follows UGC rules and regulations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://moirangcollege.ac.in/wp-content/uploads/2024/02/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Moirang College has taken many welfare measures for teaching and non-teaching staff. The following facilities are available in the institution for all teaching and non-teaching staff.

- **The institution encourages teaching and non-teaching staff to participate RC/OC/STC/Conference/Workshop and many other academic programmes by giving study leaves.**

- Faculty members are provided financial support towards membership fees for resenting papers in conferences/seminars/workshops.
- Constitution of Women's Committee facilitates the female staff

In the year 2015. "Moirang College Staff Welfare Association" was formed formally towards ensuring welfare measures for teaching and non-teaching staff.

The association is headed by the principal as chairman and executive members from teaching and non-teaching staff. Under this association, various welfare measures are taken up.

Employee welfare activities:

For this association, every member is required to contribute a fixed amount of money as decided by the executive members with consent from all the members relating to the event/ ceremony that occurred from time to time. The collection of money is being organized by the executive members in order to utilize the fund for the purpose. In case of the demise of any staff or other special ceremonies like weddings, the donation is made by contributing money to the association. Also, monetary assistance is provided to the faculty member in case of critical illness for medical treatment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	[View File]()
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The quality enhancement and sustenance of the teaching and non-teaching staff have an important role in the development of the institution. Therefore, the institute encourages its teaching staff in the areas

- **to participate in seminars/conferences/workshops/short-term courses.**
- **to publish research papers and book chapters.**
- **to undergo research for the Ph.D. degree.**
- **to participate in the administrative activities of the institution.**
- **to take the responsibilities of heads of different committees/stakeholders**

These are necessary for the faculties themselves for their line of promotion. To assess these, our institute follows theperformance-based self-appraisal systemincorporating an Annual Performance Indicator (API) base performance-based appraisal system as per UGC regulation. Submission of appraisal reports is mandatory for all teaching staff. IQAC assess the appraisal reports and awardsAPI scores which are again verified by the principal. Promotion of teaching staff under the career advancement scheme (CAS) used PBAS reports.

Also, the institute encourages its non-teaching staff to participate in the financial/accounting courses, to train in the maintenance of the stock register and many others.

For non-teaching staff, performance is based on the Annual confidential report (ACR) which is properly maintained as a service book.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Transparency in the financial management of an institution guarantees academic and administrative improvement of the institution. Therefore, our institution believes internal and external audits to be conducted periodically.

External audit:

The college receives funds from the state govt., RUSA, UGC and other sources such as students' admission, examination, alumni fees etc. These funds received are audited periodically by external agencies such as accountant general, State government officials etc. The objections raised are settled by the accountant and principal in consultation with the college finance committee.

Internal Finance Audit:Internal financial audit is a regular process of our institution. This internal audit was carried out by an engaged expert auditor jointly with the members of the college finance committee. The target areas of the audit are to check and verify all the vouchers of the transactions that are carried out, the entire income, expenditure and capital expenditure of the institution in each financial year. Any minor errors of omissions and commissions when pointed out are immediately corrected/rectified and formal instructions and knowledge are given for avoiding such errors in the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.75

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Being a Govt. College, funds received are mainly from the Directorate of University & Higher Education, Govt. of Manipur on various heads to meet the expenses on purchase of books, equipment, and renovation of existing buildings from time to time. The college received funds from UGC and under the RUSA scheme for academic and infrastructure development of the college. The institution has many un-tap resources. Therefore, the institution initiates strategies for income generation of its own. They are

1. Plan for leasing out college assets

2. Expansion of Alumni members through the admission of last semester.

3. Alumni Contribution.

Utilization of Funds

Funds received from different sources are properly utilized in consultation with the Planning Board, IQAC, the Head of department & other stakeholders. Then the available funds are properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, Moirang College has taken various initiatives for quality enhancement and sustenance strategies. Some contributions of IQAC to quality assurance strategies are:

- Hosting of University Sports Events:

Moirang College organizes the "A Pratap Singh Memorial Manipur University Inter-College College Football (M) Tournament from 08/10/2022.

- Motivation of faculties to participate in the curriculum design of NEP-2020:

Some faculty members participated in the curriculum design of NEP-2020 for the undergraduate degree programme of Manipur University.

- Organisation of counselling/awareness programme related to skills and employability of students:

1. District Skill and Employment mela was held on 03/03/2023 at Moirang College with the District skill committee.
2. A One-Day workshop on Campus to Corporate was organized on 25/03/2023 in collaboration with Advancing North East.

3. Moirang College organizes a Three-Months training programme on "Computer Applications, Accounting and Publishing" in collaboration with NIELIT, Imphal.

4. IQAC Moirang College organizes "International Conclave on Literature, Culture, Library and Society in collaboration with

Manipur University.

5. Moirang College Women's Committee organizes an awareness programme on POCSO and Human Trafficking in collaboration with New Life Foundation, Glory Children and Childline Bisnupur.

6. A One-Day Kang Exhibition cum Practical Match was organized by Moirang College in collaboration with All Moirang Kang Association and Manipur Kang Association.

As a part of the quality assurance of the institution, IQAC used to conduct feedback collection and analysis from the students, alumni and teachers by providing respective questionnaires at the end of every academic year.

File Description	Documents
Paste link for additional information	https://moirangcollege.ac.in/feedback-2022-23/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: The college reviewed its teaching-learning process, structures and methodologies of operation through IQAC.

IQAC has a significant role in the improvement and quality of the teaching-learning process of the institution.

Using LCD projectors in teaching-learning activities, teachers can interact with students better and provide more entertaining ways. Therefore, IQAC encourages the faculties to use LCD projectors inthe teaching-learning process and also, suggests to increase more ICT enable classrooms.

To assess the learning outcomes and learning level of the students, IQAC encouragesinternal assessment of the students conducted by the concerned departments. Based on the feedback of students, teachers and alumni, necessary formal instructions were given to the stakeholders.

At the end of the academic year, IQAC used to conduct feedback

collection and analysis from the students, teachers and alumni by providing questionnaires.

IQAC has organisedworkshops/seminars/conferencesfor academic quality assurance of the institution.

Many quality initiatives has been taken susch as collaborative activities for students and teachers, field studies of the students and students talk programmes for enhancing students skills. Outcomes of such activities were assessed regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://moirangcollege.ac.in/wp-content/uploads/2024/04/ANNUAL-REPORT-2022-23.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Moirang College is a full fledged Government Degree College. It provides co-education in Arts and Science for undergraduate students. Not only in teaching-learning activities for undergraduate students, it ensured the safety, security and self-esteem of genders.

The Commitments:

1. Maintenance of Gender Equality on campus for all activities.
2. Equal participation and opportunity for all genders.
3. Zero tolerance on the issues of sexual abuse.
4. Awareness and sensitization programmes on regular basis.

Involved Bodies in gender sensitization:

1. Grievance and Redressal cell
2. Women's Committee
3. Guidance and Counselling Cell
4. Academic Council
5. NCC and NSS

Activities to be implemented:

1. Awareness about gender sensitization in the syllabus is to be brought to the notice of the students and teaching methodologies are planned accordingly.
2. The Academic Council will approve the Academic Calendar which would include gender sensitization activities.
3. NCC and NSS will lead to root out social evils like eve teasing, ragging and other activities in collaboration with Anti-Discrimination Cell for transgenders.
4. Organising health awareness programmes especially for girl students.
5. Organisation of women entrepreneurship and empowerment activities.
6. Display of contact members of committee members and statutory provisions in the campus of the institution.

File Description	Documents
Annual gender sensitization action plan	https://moirangcollege.ac.in/adobe-scan-31-mar-2024-2/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college had taken up all possible means to transform the institute into a model of environmental consistency. Moirang Municipal Council extended its possible help to make the institute a beautiful and pollution-free zone. An agreement has been made in the year 2022 between Moirang College and Moirang Municipal Council. Some of the activities taken up in connection with degradable and non-degradable waste are:

1. Solid Waste Management: All the solid wastes from garbage are collected by a van of Moirang Municipal Council on a daily basis.
2. Waste Recycling System: Since 2020, a technological approach to recycle degradable waste began in the college. A vermin-compost pit (10x4 sq) has been created. All organic wastes and fallen green leaves were put in the pit and left to be turned into manure. Such organic wastes and green grasses are recycled into usable compost.

3. **Liquid Waste Management: As of now, the used water discharged from the taps installed in various washrooms was disposed to the drain. The liquid waste from septic tanks, urinals and laboratories was disposed of in the soak pit.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Moirang College is a premier college situated in a rural area covering various communities, cast and creeds such as Muslim, tribal, schedule cast, backward classes and economically backward peoples etc. Due to this, the institution has taken up various initiatives incorporating tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversity. The college believes in the spirit one oneness and inclusiveness and as such students from diverse backgrounds are educated in an inclusive peaceful environment.

Some of the initiatives are:

- The college has students' grievances and redressal cell.
- The college has its gender sensitization action plan.
- Students and staff follow the college code of conduct for students and staff.
- Annually organize student induction programme.
- Organize International Women's Day, an awareness programme on gender equity.
- Constitution of Women's Committee and Moirang College Staff Welfare Association.
- Equal opportunity for all the students to participate in various programmes organized by the institute.
- Representation of teachers and students in academic and administrative activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Moirang College believes in giving holistic all-round education to the students. We are striving to make sure that all the students are

fully aware of our constitutional rights, values, duties and responsibilities.

Sensitisation of students and employees of the institution to the constitutional obligations is done through the curriculum as well as through extra-curricular activities. The students who offered Political Science as their undergraduate have a paper on the Indian Constitution. Also, the College regularly observes the 'Constitution Day' or 'National Law Day', or 'Samvidhan Divas' on the 26th of November every year. On this special day, our college teachers especially Political Science teachers help our students, fellow teachers and employees of the college understand the basic features and characteristics of the Indian Constitution.

The institution takes pride in launching various programmes related to understanding the Indian Constitution in order to inculcate and turn our students into better citizens of the country. In this regard, the institute, apart from imparting professional legal education inculcates a feeling of oneness among the students community through various practices and programmes.

The Electoral Literacy Club of Moirang College have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of Indian citizens. The students were engaged in several programmes like webinars, conferences, expert talks etc which have enriched their awareness about these aspects. The institution has organized student-centric activities like poster contests, and essay competitions about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College believes in celebrating events and festivals of National and International importance. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

List of activities organised by the college are:

1. Observance of Patriots Day

2. Nasha Mukta Bharat Abhiyan

3. Celebration of National Mathematics Day

4. Celebration of Independence Day

5. Celebrating ICONIC Week of Har Ghar Tiranga

6. Celebrating National Science Day

7. College Foundation Day

8. Celebration of Teachers Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices – I (Services to Humanity)

Objectives: To provide assistance, relief and support to individuals and communities.

Manipur has witnessed violence since Wednesday, May 3, 2023, with clashes between Kukis and Meities. Due to this nearly 8000 people from the Meitei community are taking shelter in 56 relief camps in the Bishnupur District.

Evidence of success: On 8th May, 2023 a relief camp was set up at different blocks of Moirang College. Dr. Mairembam Rajesh Singh of the Manipuri Department was appointed as the nodal officer of the relief camp. In association with variousstakeholders of the college, he organized regular health check-ups, helped in sending children to schools, as well as successfully distributed relief materials to the inmates and many more.

Best Practices II - Clean and Green (CAG)

The main aim of this practice is to keep the college campus clean and green (CAG).

Context: When a student learns about the conservation of nature, he can also help his family and neighbourhood by making them aware of the importance of nature.

Practice: It is this idea of clean and Green (CAG) which we want to inculcate in the young minds of our students so that they take responsibility in themselves to make their surroundings clean.

- Holding awareness camps on the conservation of nature.

- **Planting trees in campus and in peripheral areas.**
- **Creation of vermin-compost units for recycling of organic waste.**
- **Celebration of important dates related to clean and green (CAG).**

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Moirang College stands for the all-round development of the youths through education. Besides its good academic achievements, the institute pays special attention to games and sports, especially in football. The physical build-up of the students along with their genetic combination and recombination to establish the sporting physique is the main factor.

Infrastructure: The institute has enough space of land measuring 36 acres of land. We have a beautiful football ground, one indoor stadium and one physical fitness centre.

Institutional Distinctiveness: The distinctive feature of the institute lies in the field of football. More than 100 colleges are affiliated to Manipur University and every college under M.U. is rushing to be the champion of the most prestigious mega sports event namely A. Pratap Singh Memorial M.U. Inter-College Football (M) Tournament. Moirang College has created a history of achieving hat-trick by winning its 40th, 41st and 42nd editions continuously. In its 40th edition, Moirang College defeated Kamakhya Pemton College in the year 2018. The tournament was organized by Thambal Marik College, Oinam. Again in the year 2019, in its 41st edition, our boys defeated Liberal College, Luwangsangbam. It was organized by Y.K. College, Wangjing. Due to the COVID-19 pandemic, the 42nd edition of the tournament was held in the year 2022 after a gap of two years. The 42nd edition of the tournament was hosted by our college. In it, 26 colleges were participated. The prestigious trophy of the tournament also goes in favour of Moirang College by defeating Ryburn College of Churachandpur.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Moirang College Planning Board together with all the stakeholders of the college chalkedout the plan of action for the next academic year for improvement and sustenance of academic,and administrative performance andcapacity building of the students of the institution.

- **To increase more ICT enabled classrooms**
- **Organization of National and International Seminars/Workshops/Conferences**
- **Constitution of College Theater Club**
- **Establishment of a Science Corner for teachers and students to undergo research activities.**
- **Publication of annual college research volume**
- **Opening of new add-on courses.**
- **Increase collaborative activities for students and teachers**
- **Organization of faculty development programme.**
- **Extension activities**