Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MOIRANG COLLEGE**
Name of the head of the Institution	**Dr. K. Anand Singh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03859754362**
Mobile no.	**7005432516**
Registered Email	**moirangc1963@gmail.com**
Alternate Email	**iqacmoirangcollege@gmail.com**
Address	**Moirang College campus**
City/Town	**Moirang**
State/UT	**Manipur**
Pincode	**795133**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ph. Raju Singh**
Phone no/Alternate Phone no.	**038597542167**
Mobile no.	**7005432516**
Registered Email	**iqacmoirangcollege@gmail.com**
Alternate Email	**rajuphai@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://moirangcollege.ac.in/wp-content/uploads/2022/11/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://moirangcollege.ac.in/wp-content/uploads/2022/12/Academic-Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.07**	**2011**	**16-Sep-2011**	**16-Sep-2016**

6. Date of Establishment of IQAC	**01-Nov-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students induction programme	**26-Sep-2019** **2**	**270**

Workshop on Assessment and Accreditation by NAAC	14-Jan-2020 1	34
Workshop on Writing Research Paper	22-Jan-2020 1	37

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure	RUSA	2019 365	1500000
Institution	Infrastructure	UGC	2019 365	1500000
Institution	B.Voc	RUSA	2019 365	393543.05
Institution	Infrastructure	RUSA	2019 365	15000
Institution	Community College	UGC	2019 365	1000000
Institution	Aquaculture	UGC	2019 365	7900000
Faculty	Community College	UGC	2019 365	2500000
Faculty	Aquaculture	UGC	2019 365	2550000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students participation in community service during covid19 pandemic

Mentoring system

Teachers participation in Quarantine duties during covid19 pandemic

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Subscription of N List	Achieved
Organization of workshop	Achieved
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Moirang College Planning Board	02-Dec-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2022**

Date of Submission	**02-Dec-2022**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institution has Management Information System. All financial transaction are done through PFMS. The process of bill preparation made through CMIS.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Moirang College is a college which is affiliated to the Manipur University. Therefore, the college follows the curriculum designed by MU. The college tries its best to transact the framed curriculum through teaching and learning process in the classrooms and laboratories. Talks, seminar and other curricular activities are organized in the college from time to time. For the effective implementation of the curriculum, the Academic Council of the College makes an action plan for each academic session with the cooperation of the teachers. The teachers prepare lesson plans for the curriculum delivery in accordance with the academic calendar prepared by the Academic Council. Besides the classroom activities, the college organizes study tours to gain practical experience. Teacher in-charge of the tour helps and guides the students in executing the purposes of tour. Presentation and preparation of field report are made for fulfilling the course. For the effective academic exercise, the college makes action plan through academic council. The Academic Council has an Academic Officer who coordinate with the HODs of various departments in carrying out the action plan. The delivery of the curriculum is planned as follows: 1. The Academic Officer prepares an academic calendar and time table incorporating the government holidays as well as examination schedules prepared by MU. 2. The HODs in consultation with the faculty members of each department prepared the workloads of different faculties for the effective delivery and implementation of the curriculum. 3. Provisions are made for taking extra classes for the loss of classes due to bandhs, strikes and natural calamities. Remedial classes and tutorials are also arranged for slow learners. 4. Great cares are taken so that the syllabus is covered before the commencement of semester examination. 5. Curriculum delivery and implementation are strictly monitored by the Academic Officer. The college tries to achieve its planned target for curriculum delivery by conducting meetings of the academic council and find out the shortfall and policies by addressing the problems faced for smooth delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Industrial Fish and Fishery	Nil	08/11/2019	365	Yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Computer Science Honours	14/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	33	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography (H)	64
BSc	Zoology first Sem	130
BSc	Botany second Sem	75
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
As a part of quality assurance of the institution, IQAC regularly conducts the feedback collection and analysis from the students, alumni, teachers and parents by providing respective questionnaire. Questionnaires are structured by IQAC in consultation with academic council and all head of departments. Questionnaires are based on the performance of teachers on curriculum deliberation, teaching learning methods, faculty progress, departmental programmes and students facilities. Questionnaires are collected by IQAC and analyzed with the principal. Based on the feedback submitted by the students, parents, alumni and teachers, necessary measures are taken up in order to improve the institution. The main objective of collecting feedback is to bring academic excellence of the institution and to find out the weakness and strength of the institution in different activities like teaching learning practices, students performance etc. IQAC, principal and academic council discuss about the result obtained from the feedback analysis. After deliberate discussion, action taken has been prepared for smooth functioning of the institution and academic progress.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BOTANY	202	77	77
BSc	CHEMISTRY	242	91	91
BSc	COMPUTER SCIENCE	31	20	20
BSc	MATHEMATICS	60	23	23
BSc	PHYSICS	60	26	26
BSc	ZOOLOGY	205	77	77
BA	ECONOMICS	130	62	62
BA	EDUCATION	300	292	292
BA	ENGLISH	80	70	70
BA	GEOGRAPHY	300	277	277

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1263	0	52	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
52	33	10	4	2	9

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college organized a one day induction programme for the newly admitted students and introduced mentors for the academic session 2019 – 20. Under the mentoring system of the College, students are divided into various groups according to their performance so that they can be mentored in a way to improve their weaknesses. A mentor spared sufficient time for the students and meet and interact on regular basis with students. A mentor has an ability to provide constructive ideas in a supportive way that challenges students to improve their skill and strive towards excellence. A mentor helps students set relative goals and holds them accountable. A mentor provide guidance on the changes that are necessary. In fulfilling the ideas and to make the students more involved and active, the institute includes a wide range of experiential and participative learning methods such as classroom interaction, group discussion and departmental seminars of the students. Apart from cultural programmes, like song competition, dance competition and beauty contest are also organized every year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1263	52	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	52	4	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECO.(Hons)	6	29/09/2020	06/11/2020
BA	Edn.(Hons.)	6	29/09/2020	02/11/2020
BA	ESL.(Hons.)	6	29/09/2020	29/10/2020
BA	Geg.(Hons.)	6	29/09/2020	03/11/2020
BA	His.(Hons.)	6	29/09/2020	09/11/2020
BA	MSl.(Hons.)	6	29/09/2020	07/11/2020
BA	PSC.(Hons.)	6	29/09/2020	04/11/2020
BSc	BOT.(Hons.)	6	29/09/2020	07/11/2020
BSc	CHM.(Hons.)	6	29/09/2020	04/11/2020
BSc	CSC.(Hons.)	6	29/09/2020	06/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

On the day of induction programme conducted at the beginning of the academic year, the IQAC Coordinator and Examination Controller of the College delivered lecture about the rules and regulation of the Continuous Internal Evaluation System to make the students aware about the idea of CIES. The college conducted both the internal and external examination. Internal examination carries 30 percent of marks and 70 percent of marks are reserved for external examination. Thus, the college has an examination committee which deals with the reforms regarding CIES. • Schedule of Internal Assessment Examination are displayed on the Academic calendar and the same is communicated to the students in advance. • In order to support and encourage the students, solved paper of previous

university question are provided to the students prior to the examination. • In a semester at least one internal assessment is to be conducted and marks scored is taken into account. • Students who failed to attend the internal examination on reasonable and genuine grounds such as active participation in extracurricular activities, sports, NSS and NCC activities are given second chance to appear the examination on another date fixed by the HODs of the concerned department. • After the examination and evaluation of papers, meetings between the faculty members, parents and students are held to discuss the progress and performance of the students which helps to make the parents aware of their wards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepared an academic calendar to provide information of all the programme to the students and teachers. The academic calendar is prepared by the members of the academic council and head of the institution. The academic calendar constitutes the schedule of the internal assessment examination the schedule for the conduct of the university examinations. Not only the examination related matters, the academic calendar constitute the other related matters. The procedures of the admission for the new session are also elaborated in the academic calendar. All the important days and festivals of national and international i.e., Holi (Yaosang or Doljatra), Rath-jatra ,Teachers Day, World environment Day, International women's day, Independence day, Christmas etc. are also constituted in the academic calendar. Other important days and festival of state like Cheiraoba, Irabot day, Patriot's day etc. are also counted in the academic calendar. The academic calendar constitute important days of the college i.e, Annual sports meets, College foundation day, Annual fresher's social meet etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://moirangcollege.ac.in/wp-content/uploads/2022/12/Program-Outcome-Moirang-College-merged.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BOT	BSc	BOT.(Hons)	33	33	100.00
CHM	BSc	CHM.(Hons)	7	7	100.00
CSC	BSc	CSC.(Hons)	7	7	100.00
MAT	BSc	MAT.(Hons)	15	15	100.00
PHY	BSc	PHY.(Hons)	14	12	86.00
ZOO	BSc	ZOO.(Hons)	55	53	96.00
ECO	BA	ECO.(Hons)	12	12	100.00
EDN	BA	EDN.(Hons)	41	40	98.00
ESL	BA	ESL.(Hons)	5	5	100.00
GEG	BA	GEG.(Hons)	63	63	100.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://moirangcollege.ac.in/wp-content/uploads/2022/12/2.1.1.-List-of-the-Students-.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	3	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Geography	1
Political Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Metal oxide and Metal Organic Frameworks for the Photocatalytic degradation: A review	Dr H. Sharda Devi	Journal of Environmental Chemical Engineering	2020	Nill	Moirang College	143
Measurement of Terrestrial gamma radiation dose rate and radioactivity levels in hilly region of Manipur, India	Dr Th. Ranjan Singh	Radiation Protection and Environment	2020	Nill	Moirang College	Nill
Analysis of trap distribution of red persistent luminescent materials using thermoluminescence	Dr Th Ranjan Singh	LUMINESCENCE	2020	Nill	Moirang College	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

		No file uploaded.		

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	3	1
Presented papers	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
EK BHARAT SHRESTHA BHARAT	NSS	5	25
OBSERVANCE OF MADHYA PRADESH STATEHOOD DAY	NSS	4	16
MANIPUR STATEHOOD DAY CELEBRATION	NSS	5	30
OBSERVANCE OF SWACHHTA PAKHWADA	NSS	5	31
DISTRIBUTION OF FOOD ITEMS TO A COVID 19 QUARANTINE ZONE	NSS	2	15
VOLUNTARY SERVICE FOR COVID 19 QUARANTINE CENTRE AT MOIRANG COLLEGE	NSS	38	20
REGULAR PROGRAMME	NCC	5	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Partnership	On the job training	The Moirang Part(1) Educated unemployed Youths Pisciculture Cooperative Society LTD. Moirang	26/07/2017	26/07/2020	33

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Moirang Part(1) Educated unemployed Youths Pisciculture Cooperative Society LTD. Moirang	26/07/2017	VOCATIONAL COURSE ON IFF	33

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	12.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18315	107459	94	46142	18409	153601
Reference Books	1567	470100	0	0	1567	470100
Journals	5	1700	0	0	5	1700
e-Books	29309	0	0	0	29309	0
e-Journals	6292	0	0	0	6292	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
S.M.A.A. CHISTI	Nill	COLLEGE WEBSITE	Nill
TH. RANJAN SINGH	Nill	COLLEGE WEBSITE	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	1	1	0	0	2	13	5	0
Added	5	0	0	0	0	1	0	0	0
Total	33	1	1	0	0	3	13	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ENGLISH - STORY OF HILSA	https://www.youtube.com/watch?v=3ay8do5RL_s&feature=youtu.be
PHYSICS - THEORY OF RELATIVITY	https://www.youtube.com/watch?v=zS5rqd9ByO0&feature=youtu.be

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
77.93	103.37	15	12.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Moirang college has many infrastructural facilities such as classrooms, laboratories, sports facilities, library and computer facilities. At the college level, the college has well-established maintenance policies. Infrastructure: Moirang college has a construction committee to look after all the construction of college infrastructures. Maintenance of infrastructures is directly looked after by the engineering cell and Directorate of University and Higher Education, Govt. of Manipur. Minor repairing/renovations are taken up by the construction committee. Library: Maintenance of the library is done by the Librarian in charge together with library staff and infrastructural development of the library is under the provision of the Directorate of University and Higher Education, Govt. of Manipur. Classrooms: Classrooms are well maintained by the college academic council and new installation and set up of smart classrooms are directly funded by the Directorate of University and Higher Education, Govt. of Manipur. Laboratory: Maintenance of laboratories is the responsibility of the concerned department. Any requirements if any are supposed to be decided by the departmental meeting and submit the proposal to the principal for acquiring the requirements. Sports complex: Minor repairing of the indoor stadium is under the supervision of the Asset Management Committee and Sports Committee. Football ground: Moirang college has a beautiful huge football ground. Its maintenance is carried out from time to time by the Sports Committee.

https://moirangcollege.ac.in/wp-content/uploads/2022/11/Moirang-college-has-many-infrastructural-facilities-such-as-classrooms.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship for Economically Backward Students	20	70000
Financial Support from Other Sources			

a) National	ISHAN UDAY, POST MATRIC SCHOLARSHIP FOR MINORITIES, SC, OBC	592	5000000
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring Scheme	17/07/2019	1263	Moirang College Teachers
Observation of Yoga Day	21/06/2021	100	NCC and NSS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.A/B.Sc.	Mathematics, Physics,	Manipur University, DM	M.A and M.Sc.

			Manipuri, Education, History	University	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	Instituion	350
Annual Freshers and Social Meet	Institution	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	YoneSunrise Dr. YSR Jakkampudi Rammohan Rao Memorial 44th Inter State- Inter Zonal Junior National Badminton Championship -2019	National	1	Nill	A2018214	K. Priya Devi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Moirang College believes that to progress the college in a constructive way every stakeholder should take part in decision-making. Students of the college being an integral part and one of the main stakeholders of the college their inputs in the development of the college are highly regarded by teachers as well as other stakeholders. As in the past, representatives of students are the members of the Colleges bodies and Committees and have been an important think tank in it. While the entire globe is striving to fight against Covid, Moirang College has also performed its bid by opening a Quarantine Centre in the college premise with the aim to reduce the scarcity of hardships of

infrastructure faced by States administration. In this endeavour, students have also been one of the decision-making bodies as they viewed that their role as a part of Moirang College is indispensable. Apart from the teachers who have taken roster duty to look after the quarantine centre, students particularly the members of the Students Union assist the officials of the quarantine centre. In the academic front, as taking normal class duty during the pandemic is out of the question, mobilising the students for the online classes was a huge task for the teachers. Here, members of the students union also help commendably in mobilising the students and it is due to their contribution that teachers are able to perform online classes successfully. The task of constructing of Colleges main gate which was initiated in 2018-19 session was taken over by newly elected members of the Students Union under the leadership of Ph. Gautam Singh and was completed in 2019-20.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Moirang College has a registered alumni body under the name Moirang College Alumni Association. Moirang College Alumni Association has been very vibrant in the development of the College. Various alumni who hold important positions in different offices contributed to the academic development of the college. Although there are no campus placement avenues in the college, which is a major drawback for being located in rural areas of an underdeveloped state, the alumni association has been providing guidance to the students on how to prepare for the recruitment test and get selected for the particular jobs in which they are employed. In a such way, the college is also able to make an organic relationship with the current students and the alumni. In the need of the hour, many alumni members are always ready to extend their help. Whenever there is a dearth of faculty members, respective alumni have accepted to conduct classes to make up the backlog in the syllabus. From time to time meetings of Alumni members are held in the college. Deliberation on their role in the development of the college is sketched out. The contribution of taking classes to make up for the scarcity of faculty members is also one of the outcomes of the meeting.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The functioning of the college follows the policies of decentralization and participation of faculties and staff of the institution. Practice 1: Smooth and effective academic activities: Constitution of Academic council for dealing with all academic affairs of the institution is a sign of decentralization of power. The principal appointed an academic officer together with council members with well-defined operational guidelines to look after the academic matters. The academic officer together with all members take the

responsibilities for healthy academic atmosphere and use to held regular meeting and evaluate the academic performance of the institution. Practice 2: Participation of teachers in decision making bodies: The institution believes in democratic ideas and works on principal of separation of power at the bottom line. With these views, various sub-committee are constituted consisting of faculties to take independent discussion, take decisions and empower to execute accordingly well within the parameters of the institution as a whole.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Moirang college is affiliated to Manipur University as result of this our college follows the curriculum developed by Manipur University. For add-on course introduced in our college, our concerned faculty members develop the curriculum of the course.
Teaching and Learning	Our college is striving to strengthen the ICT facility classroom for teaching learning process. Also faculty members are encouraged to participate OC/RC/Training programme/Workshop in order to enhance their updated knowledge by giving study leave. Academic council suggest various strategies of the faculties for improvement of academic quality of the institution
Examination and Evaluation	Our college has examination committee to take the responsibility of examination related activities. This committee conduct meeting with the principal and IQAC-coordinator before every examination and take decision for smooth conduct of examination. The examination committee notice to all the concerned the detailed program/schedule of the examinations in time. Evaluation of internal examination is transparent, and time bound. All grievances related to exam are timely solved by the examination committee. Teachers are also encouraged to participate evaluation of answers papers of university examinations that can create evaluation more.
Research and Development	As initiated by IQAC, Moirang college research committee consisting of faculty members was constituted. As a result of this, faculty members are encouraged to undergo minor research

	projects and to publish research paper. As an encouragement from Research committee, faculty members are provided financial supports towards paper presentation in seminar, conference, workshop etc. Also, in order to increase research attitude towards faculties, research committee has been organizing interdisciplinary lecture series.
Library, ICT and Physical Infrastructure / Instrumentation	Moirang college is a government college under the directorate of university and higher education. Therefore, every infrastructural development is directly look after by the Govt. Minor renovations are taken up by the college. Principal of the college intimates the issues and requirements of the library, ICT and other physical infrastructure. Library was partially automated by SWAN and provided internet facilities for accessing e-journals, books.
Human Resource Management	Our college has taken up various quality improvement strategies for human resources. Shortage of staff is one of the major problems in our institution. Faculty members are assigned various duties beside their teaching learning process as one faculty is assigned as library in-charge to look after the library because our college has no librarian from the pass years. Due to less no. of ministerial staff, faculty members assist the ministerial staff at the time of admission and examination form fill up. Our college intend to create students hands on skill training by which they may assist the college during their college life. Our college introduce mentoring system for quality improvement of the student.
Industry Interaction / Collaboration	Moirang college introduce vocational courses viz Industrial Fish and Fishery and aquaculture in collaboration with industrial partner called "The Moirang Part I educated Un-Employed Youth Pisciculture Co-operative society ltd" under UGC and RUSA Vocational scheme. Also, the college plan to expand industry interaction/collaboration with other Industry/institution.
Admission of Students	Moirang College has admission committee to look after all admission activities and process. Before

admission starts for every year, a meeting of the committee was held and take important decisions regarding admission. Any grievances relating to admission by the intending students if exists are timely resolved by the admission committee. Also admission committee tris to facilitate the intending candidate by conducting counselling before admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Moirang college has yet to exist e governance in the area of planning and development.
Administration	Dissemination of information among the members of the stakeholders. Online meeting through google meet.
Finance and Accounts	Partial in accounting system
Student Admission and Support	The college has yet to exist e governance in the area of student admission and support but plan to exist online admission portal is the desire area of the college.
Examination	Online internal examination is conducted

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Phairembam Raju Singh	National conference on emerging trends in advanced mathematical sciences and its interdisciplinary areas	Moirang college	500
2019	L. Sanatombi Devi	Women discourse in Indian history writing	Moirang College	500
2020	Dr. Th. Ranjan Singh	National symposium on recent trends in zoological sciences	Moirang college	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Writing a research paper	Nill	22/01/2020	22/01/2020	41	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	16/08/2019	05/09/2019	21
Orientation	1	11/11/2019	30/11/2019	20
Refresher	1	14/11/2019	27/11/2019	14
Refresher	1	02/12/2019	17/12/2020	15
Orientation	1	01/09/2020	30/09/2020	30
Refresher	1	03/02/2020	15/02/2020	13
Winter school	1	16/03/2020	28/03/2020	13
Refresher	1	Nill	Nill	Nill
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	52	Nill	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institution encourages teaching and non-teaching staff to participate RC/OC/STC/Conference/Workshop and many other academic programmes by giving study leaves. Faculty members are provided financial support towards presentation of paper in conference/seminar/workshop/RC/OC/STC. Constitution of Women's	Employees welfare activities	• College has student's Grievances redressal cell. • Provide information and facilitation regarding national state/others scholarship • Provides institutional scholarship to the economically weaker students

committee facilitates the female staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Transparency in financial management of an institution guarantees academic and administrative improvement of the institution. Therefore, our institution believes internal and external audit to be conducted periodically. External audit: The college receives funds from state govt., RUSA, UGC and other sources such as students' admission, examination and alumni fees etc. These funds received are audited periodically by external agencies such as accountant general, State government officials etc. Internal Audit: Internal audit of the college is yet to conduct for this year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents has given desirously the feedback of the institution at the format given by IQAC and give suggestions for the improvement and welfare of the institution. Any suggestion of the teacher is timely executed by the parent-teacher association.

6.5.3 – Development programmes for support staff (at least three)

• Regular meeting with stake holders • Participation in committees with faculties.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Establishment of IQAC • Increase number of Computer • Inter disciplinary lecture series • Installation/set up of ICT facility classroom • Introduction of mentoring system • Creation of research committee • Sensitization of teacher for pursuing research work • Computer honours course started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill

	d)NBA or any other quality audit		Nill	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Students induction programme	26/09/2019	26/09/2019	26/09/2019	217
2020	One day workshop on A and A	14/01/2020	14/01/2020	14/01/2020	34
2020	One day workshop on writing research paper	22/01/2020	22/01/2020	22/01/2020	37

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop on Gender Mainstreaming and Human Rights	03/10/2019	03/10/2019	30	25
Institutional Seminar on "The Major Challenges on Gender Equity"	17/12/2019	17/12/2019	70	50
Awareness Programme on "Beti Bachao Beti Padhao"	06/01/2020	06/01/2020	70	50
International Women's Day	08/03/2020	08/03/2020	45	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0

Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/11/2019	3	NCC, MOIRANG COLLEGE	LEADERSHIP TRAINING	95
2019	1	1	02/12/2019	1	NCC, MOIRANG COLLEGE	DISASTER MANAGEMENT	70
2019	1	1	15/08/2019	1	STUDENTS OF MOIRANG COLLEGE	INDEPENDENCE DAY	65
2020	1	1	05/02/2020	1	NCC, MOIRANG COLLEGE	ONE DAY TREKKING	45
2020	1	1	20/01/2020	1	MOIRANG COLLEGE STUDENTS UNION	ESSAY COMPETETION	55
2020	1	1	14/04/2020	1	COVID AWARENESS PROGRAMME	COVID AWARENESS	15
					[View File](#)		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Code of Conduct	01/08/2019	Moirang College has a well-defined student code of conduct. This is displayed in the College Campus and also on the college website to disseminate to all the stakeholders of Moirang College. At the time of counseling, a senior faculty member announced the students Code of conduct, its importance, and actions to be taken up for violation by the students. A committee has been constituted to look

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of Solar Panel 2. Installation of Solar Lamps 3. Tree Plantation 4. Plastic Free in College Campus 5. Checking Noise Pollution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Students Community engagement is a form of experiential education where students engaged in activities that addressed community needs. This form of learning emphasises collaboration amongst students, faculty members and the community partners. Students of Moirang College have been sharing in community service since its inception. NCC unit of Moirang College and NSS units are the pioneer stakeholders who contributed maximum community services. Activities of NSS: Moirang College had two NSS units. The Units have adopted two villages, Okshongbung and Sendra villages. Okshongbung village is situated in the western side of the college. It is 3km far from the college. It was adopted by unit 2 of Moirang Colleges. The volunteers of NSS Unit 2 were engaged in various community services. 1. Cleaning Nallahs 2. Improvements of roads 3. Introducing yoga classes 4. Mass literacy programmes. On the other hand volunteers of NCC Unit 1 had adopted Sendra Village. Sendra is a tourist spot near Loktak Lake, it is situated on northern side of Moirang College. The volunteers took of the following activities for the people of village: 1. Cleaning of Plastic around the village. 2. Mass tree plantation around the hillock of Sendra 3. Giving awareness programme in connection with global warming and drug abuse. 4. Identification of unprivileged and physically handicapped persons. On the other side, NCC cadets of Moirang College have adopted the area where the statue of the Late M. Koireng Singh, former Chief Minister of Manipur. Moirang is located in the tourist map of Manipur. It is famous for its natural beauty, Loktak Lake, the monuments of INA (Indian National Army) besides its rich historical background. Tourists from nukes and corners of India and abroad were frequently visited Moirang. Many VIPs and VVIPs who visited Moirang were escorted and guided by the NCC Cadets. Over and above both NCC Cadets and NSS volunteers of Moirang College have been engaged in spreading the message of National Voter's Day on the 25th of January every Year. They also took part as a role model for Greenery Moirang. Both the stakeholders observed "World Environment Day" in their own ways on 21st June every year. The strength of NCC of Moirang College is 108 cadets, and the strength of 2 units of NSS are 200. The NCC and NSS of Moirang College make a big youth force in the college. A team of more than 300 youths makes a big engine for a constructive and pragmatic society. Social service or services to the community may be done by all, but students are

especially useful for social service. Educationists, reformers, and others want that students should be associated with social services or services to the community to a greater degree than the common man.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://moirangcollege.ac.in/wp-content/uploads/2022/12/best-practice-2019-20.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The contribution of Manipur towards the sports of India is very huge. It will be a little difficult not to find a single Manipuri player in any state of India. There is no such game that the people of Manipur don't play. Manipur is the birthplace of Polo, known here as Sagol Kangjei which literally means hockey played on a horse. Our College is grooming many sports personalities since its establishment. It has a good environment of sports. And also has a good football ground, a physical fitness centre and an indoor stadium. Many star players in the national level have contributed to the institution. At the institutional level, Moirang College can achieve many championships. In the year 2018, the football team of Moirang College won the prestigious A.Pratap Singh Memorial Inter College Manipur University (men) Football Tournament defeating KP College of Imphal East. Next year, In the 2019 edition as a defending champion, defeated Liberal College again and retained the trophy as champion. After winning the tournament for two consecutive years in 2018 and 2019, Our college is dreaming a hat-trick in the next edition. Not only in the field of football, Konjengbam Priya Devi can bring many laurels for the institution in the field of Badminton. She begs gold in Yonex Sunrise All Junior Ranking Badminton in the year 2018. Again she begs gold in the year 2019 in the 43 Yonex- Sunrise Dr. Akhilesh Dasgupta Memorial (U-19) National Badminton Championship. Over and above, the girl's team of our college wins the Inter-College Badminton Tournament in the year 2020. And Got the Runners Up Trophy in Inter-College Table Tennis Tournament.

Provide the weblink of the institution
https://moirangcollege.ac.in/wp-content/uploads/2022/12/Institutional-Distinctiveness-2019-20.docx

8.Future Plans of Actions for Next Academic Year

Introduction of blended learning: Due to the outbreak of Covid-19 pandemic and the measures taken up by the administrative department such as lockdown, many serious effects were faced on teaching and learning process of the institution. Realizing such a situation in present and future, our institution decided to introduce blended mode of teaching - learning process. It will bring more beneficial to both teachers and students of the institution while transaction of curriculum. Also, the college decided to provide technical knowledge and support to the faculties for conducting online classes. Plan for Leasing out of College Assets in PPP Model: Moirang college has many untapped resources such as water body and huge ground. As an income generation purpose, Moirang College Planning Board decided to attract the Private partners in some of its untapped resources. After considering with all stakeholders the College Authority decided to lease out its water bodies covering an area of 2 acres to a person. The College could earn a sum of Rs.50, 000 per annum from this sector. In another case, the College Canteen is also to be privatized. The Authority is also expecting a sum of Rs.50, 000 per annum from it. Further, college Authority plan to sign a memorandum of understanding between an Athletics Academy. The Academy is to be permitted to use

the indoor hall and the College Ground. In return, the Academy will provide all kinds of basic training to our students.